

# Nightingales 2024-2025



Meet the New Class Teacher  
Mrs Browne

# Welcome to Nightingales, Years 4 & 5

## Class Routines:

We enter the classroom quietly in a morning and complete a task or finish off previous work.

We have assemblies four times a week in the hall and one classroom assembly during the week, often watching BBC Newsround.

The register is taken between 8.45 - 8.50am & later again at 1.05pm

Break times are for 15 minutes at 10.30am - 10.45am and Lunch time is 12.00pm - 1.00pm.

We focus on our core subjects of Maths and English in the mornings and all other subject areas of the curriculum in the afternoons.

We begin closing our day down between 3.00 - 3.05pm and often finish the day with a quick fun task of their choice.

PE is a Thursday and Friday afternoon in Term 1 for all, please ensure your child has the correct PE kit and comfortable trainers in school.

Swimming is on a Friday morning weekly for Terms 1, 3 & 5 for our Year 5's and Terms 2, 4 & 6 for our Year 4's.

# Expectations and National Assessments in the Classroom

We are years 4 and 5 in key stage 2 and are now in an increased area of responsibility, representing the caring ethos of our school.



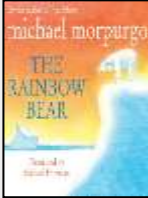

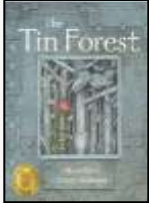
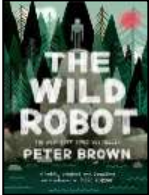
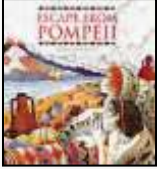
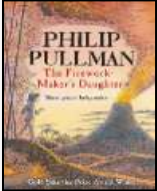
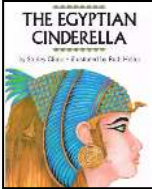



We have our 'Nightingale Class Rules,' which we like to adhere to and these help to represent the caring ethos in our classroom and our attitude to learning and working with others – this is the children's Charter.

As a year 4 - 5 teacher, I am preparing the children for their transition into the world of year 6 and upper Key Stage 2, building on their levels of maturity for the next stages of their education both for SATS and with a mindful eye on their futures into secondary schooling. (Year 4 has the times tables National Assessments which we will also be working towards.) (Year 5 does not have National Assessments, however, we support the upper KS2 curriculum and year 6.)

The most important asset a child can have in any year is their 'Attitude to Learning,' no matter how academic they are. A 'go-getting, give-it-a-try' ethos is also paramount. This combined with mistake making in a fun and nurturing environment, I feel is particularly key in your child's/children's development.

Splendid courteous behaviour is expected as a base line and the children have made a great start with the supportive and continued positive reinforcements of the staffing team in the Nightingale classroom.

# Curriculum Overview of Learning Topics

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
  <p data-bbox="204 857 426 940">Stone Age to Iron Age</p>	  <p data-bbox="513 901 633 936">Frozen</p>	  <p data-bbox="774 901 894 936">Robots</p>	  <p data-bbox="1025 857 1164 936">Extreme Earth</p>	  <p data-bbox="1290 857 1421 940">Ancient Egypt</p>	  <p data-bbox="1551 857 1682 936">Ancient Greece</p>

# Homework Policy/Expectations

**Reading daily for 15 - 20 minutes**

**Weekly Tasks (an additional 1 hour)**

Practice your multiplication tables on **TT Rockstars**, (for 15 minutes) completing a Garage, Studio and Sound-check session

Practice your class & individual spellings

**Maths/English or Topic Homework Task** (30 minutes)

**(There will often be a choice of two tasks, one to be completed one week and the other on the second week.)**

Homework will be set on the Friday on Google Classroom, and is to be received by the Class

Teacher by the following Wednesday, unless stated above.

Feedback will be given to the Nightingale the following week.

# Winter Uniform

- Grey skirt, pinafore dress or grey school trousers
- White polo shirt (**KS1**) or white shirt (**KS2**)
- Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- Royal blue 'V' necked jumper or cardigan with school logo
- Grey tights with skirts/dresses or grey socks with trousers
- Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- Blue, black or brown hair ties or hair clips. Plain designs only please.
- Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

# Summer Uniform

## Summer Uniform can be worn in Terms 1, 5 and 6

- Grey shorts and socks or
- light blue checked dress with white socks or
- winter uniform with a white short sleeved shirt and a tie (white socks should be worn with dresses)
- In extremely hot weather the class teacher will give permission for children to remove their ties.
- School baseball cap for outside (optional)
- No sunglasses unless linked to a specific need
- Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed. It is expected that earrings are removed for PE sessions.



# Uniform - PE

## PE Kit

- Drawstring bag which can be hung from a peg.
- Plain white T shirt (T-shirts with a school logo can be ordered)
- Navy shorts or skorts.
- Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- Optional navy blue jogging bottoms for outdoor winter use.
- Stud earrings must be removed or covered for PE sessions.

## Swimming (KS2 only)

- Swimming cap (preferably blue – can be purchased from the school office)
- One piece costume or swimming trunks (not Bermuda style shorts)
- Pair of goggles
- Towel
- Waterproof bag





# Uniform

- Children are encouraged to take pride in wearing their uniform and in representing our school.
- Please ensure that all items of uniform are named as children are responsible for looking after their own belongings.
- We have limited the number of branded items in our uniform expectations
- Second hand uniform items are available to view via. Friends
- Ties, swimming hats and bookbags can be purchased from the school office
- Items with the school logo can be purchased from our uniform suppliers
- <http://www.pbuniform-online.co.uk/mayfield>
- The full uniform policy can be found on the **About Us** tab on our website.

# Attendance and Punctuality

- For a child to reach their full educational achievement, a high level of school attendance is essential.
- We promote 100% attendance for our pupils and closely track attendance below 96%.
- We are committed to providing an education of the highest quality for all our pupils and endeavour to provide an environment where all pupils feel valued and welcome.
- We have a strong culture of working together to improve attendance and are committed to removing barriers to attendance, at home and in school, and work collaboratively in partnership with families.
- Parents and teachers share the responsibility for supporting and promoting excellent school attendance and punctuality.
- For our children to take full advantage of the educational opportunities offered at Mayfield, it is vital that children are at school, on time, every day unless the reason for the absence is unavoidable.

# Celebrating Good Attendance

- ▶ Each week we celebrate the class with the highest attendance and present this in our Friday Celebration Assembly. The children look after Dunstan, our attendance ape, for the week!
- ▶ The class with the highest attendance will also be shared in our newsletters.
- ▶ At the end of each term, children who have 100% will be celebrated and awarded with an attendance certificate.



# The Impact of Good Attendance

## Good attendance is important because:

- statistics show a direct link between under-achievement and absence below 95%
- pupils with good attendance make better social and academic progress which has a positive impact on their emotional wellbeing, attitudes to learning and aspirations
- good attendance supports children to successfully manage school routines, learning opportunities and relationships with others
- pupils with good attendance are more successful in transferring between key stages, to secondary school and future employment

# Attendance and Punctuality

- The school gates open at **8.35am** and close at **8:45am**. A member of staff will be on duty.
- Registration is from **8:45-8:50am** and **8.45am** for KS1.
- When children arrive, they must come straight into the building and to their own classrooms.
- Children who arrive at school **after 8.45am** are officially late and must enter through the main office so the Office Staff can record the reason for lateness in the register which is retained for attendance monitoring.
- **Registration closes at 9:15am**. If your child arrives after this time it will be recorded as a **U code** (unauthorised absence) on the attendance register.

# Responsibilities of Parents/Carers:

- support the school in aiming for 100% attendance each academic year
- inform the school office by 9am on the first day and subsequent days of your child's absence (by telephone or email)
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/> - This website provides guidance on whether or not to keep your child off school when they are unwell. avoid taking their child out of school for non-urgent medical or dental appointments
- only request leave of absence in exceptional circumstances, using the school's Withdrawal from Learning form (available from the school office or the school's website). Withdrawal from Learning forms should be completed at least 14 days in advance of the requested absence
- register the reason for their child's lateness and sign their child out, at the office, if taken

# How much could I be fined if my child misses school?

- We will provide support to help you improve your child's attendance first, but if this isn't effective or the absence is for unauthorised term time holiday, parents may face paying a fine.
- All schools are required to consider a fine when a child has missed 10 or more sessions (5 days) for unauthorised reasons.
- From August 2024, the fine for school absences across the country will be **£80 if paid within 21 days**, or **£160 if paid within 28 days**.
- In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160.
- Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered.

# Informing You about Your Nightingale's Progress

<b>Term</b>	<b>Information</b>
<b>Term 1</b>	<b>Meet the Class Teacher</b>
<b>Term 2</b>	<b>Parents Evening</b>
<b>Term 4</b>	<b>Parents Evening</b>
<b>Term 6</b>	<b>End of Year Report and Assessment Results (July)</b>



# Thank you for your time.

If you require any further information about your child or wish to discuss anything more specific, please do not hesitate to contact the office where we can make a mutually convenient appointment to discuss any concerns or information that you may have after school.



Thank you for joining the Nightingales experience this afternoon. I truly look forward to working with you and your jolly child/children over the next academic year and watching them flourish in both their studies and their confidence.